SUTHERLAND PUBLIC SCHOOL 2021-2022 ANNUAL REPORT

Mission Statement

Nurturing tomorrow's leaders through innovation, challenge, and accountability within a safe, supportive, and caring community.



The Annual Report for Sutherland School provides an opportunity for the school district to share with the community its current status. This report is also a requirement from the Nebraska Department of Education for school accreditation. Sutherland Public School District #55 is a class C-2/D-1 school system as classified by the Nebraska School Activities Association. The Nebraska Department of Education classifies Sutherland School as a class III district. Sutherland Public School encourages all residents of the district to get involved in the public education taking place in Sutherland. We know through this involvement that we, as a community, can take pride in our students' accomplishments and identify areas where we need to improve. The annual report is produced by the Superintendent's Office. Questions or comments about this report may be directed to that office. If you would like further information about Sutherland Public School, please visit http://www.spssailors.org



Academics



Athletics



Fine Arts

BUDGET & FINANCIAL INFORMATION



District Levy

General Building Bond

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Total District Levy Decreased .11% from 20/21 to 21/22.

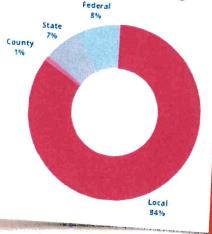
2021-2022 Projected Revenues

District Valuation

2021/22 - \$422,752,305

2020/21- \$408,954,905

2019/20 - \$415,717,036



Per Pupil Cost 2020-2021

District

\$18,953

State

\$15,550

Technology

Sutherland Public School is continually improving the technology available to instruct our students. We have twenty document cameras, 12 LCD projectors, and 19 flat panel TVs in our classrooms. We are still replacing LCD projectors in classrooms with flat-panel TVs to eliminate the cost of projector bulbs. We started a new five-year copier lease with Eakes Office Services.

We are currently in our sixth lease cycle for our "one-to-one" initiative. Each of our 9-12th grade high school students are provided with an Apple MacBook Air laptop to use at home and at school. The Apple MacBook Air from our previous lease was redistributed to our 7th and 8th grade students to use at home and at school. We distributed 84 iPads to the $1^{\rm st}-3^{\rm rd}$ grade students to use throughout the day. Students use laptops and iPads to take notes, do research, create multimedia projects, and communicate with each other and their teachers.

NSCAS

The Nebraska Student-Centered Assessment System (NSCAS) is the statewide assessment system that includes testing for students in grades 3-8 and 11. In grades 3-8, students take tests in English Language Arts and Math. A science test is administered in grades 5 and 8. Science scores are not available until Fall 2022. The ACT is given to 11th graders in the spring as the state assessment.

NSCAS Growth (English Language Arts and Math Grades 3-8)

The following are average scale scores per test for Sutherland Public School compared to the average scale scores for the state of Nebraska.

English Language Art

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Sutherland	2493	2501	2531	2551	2538	2536
State of Nebraska	2477	2505	2526	2533	2542	2554

Mathematics

+

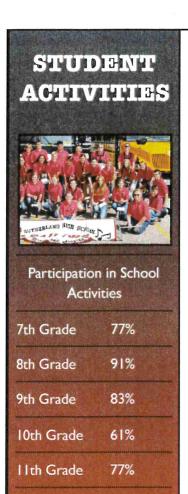
	3rd Grade		5th Grade	6th Grade	7th Grade	8th Grade
Sutherland	1215	1237	1236	1259	1225	1220
State of Nebraska	1189	1214	1234	1236	1236	1248

NSCAS ACT (Juniors 2022)

Group	Year	Number tested	Composite mean	Math	Science	STEM	English	Reading	Writing	ELA		
Sutherland	2021- 2022	31	18.5	16.6	19.5	18.4	17.7	19.6	6.2	18.0		
State of Nebraska	2021- 2022	22224	18.6	18.6	19.0	19.0	17.7	18.9	6.2	17.7		

School Continuous Improvement Process

Sutherland Public School is a state-accredited school district. As a part of the accreditation process, the district establishes measurable school improvement goals and implements improvement strategies. The district hosts a Nebraska Frameworks Accreditation Review every five years to evaluate its school improvement process and work towards goals. Sutherland hosted this review in February 2021. Currently, the district's academic school improvement goal is: All Sutherland Public Schools students will improve mathematics skills.



Staff

78%

63 Certificated Staff and Classified Personnel

26 Teachers

12th Grade

11 Paraprofessionals

I Technology Director

I Curriculum Coordinator

I Part Time Nurse

I Counselor

I Media Specialist

2 Principals

I School Superintendent

Part-Time services are purchased from ESU #16 for speech therapy, physical therapy, occupational therapy. School psychology services are purchased through a private company.

Demographics

2021-2022 Student Enrollment

GRADE	TEACHERS	STUDENTS
K	2	33
1st	1	15
2nd	2	21
3rd	1	18
4th	1	23
5th	1	16
6th	1	21

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GRADE	STUDENTS
7th	26
8th	21
9th	29
10th	33
11th	31
12th	40

2022 Graduates

41 Graduates

33 received scholarships(\$800,000+)

14/41 (35%) are attending a 4 year college or university

20/41 (49%) are attending a 2 year college

1/41(3%) enlisted in the military

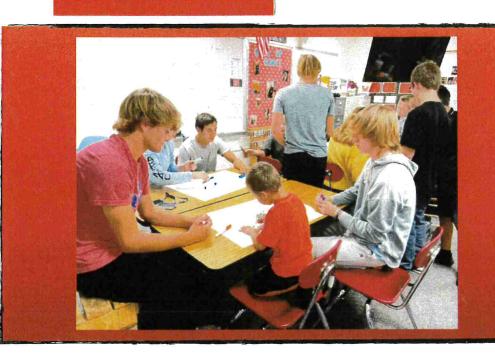
5/41 (13%) are headed to the workforce

16:1 K-6 Student/ Teacher Ratio

Total K-12 Enrollment 327

39 Option Enrollment Students

12.0% of students option from Hershey, Paxton, North Platte, and McPherson County





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ACT TESTS

Graduate ACT Data: District/State/National (2022 graduate scores are not available until Fall 2022)

Table 1.2. Five Year Trends—Average ACT Scores

	Number of Students			Average ACT Scores								
	Tested		English		Mathematics		Reading		Science		Composite	
Year	School	State	School	State	School	State	School	State	School	State	School	State
2017	24	18,993	19.9	20.9	18.0	20.9	21.5	21.9	20.4	21.5	20.0	21.4
2018	28	24,516	19.3	19.4	18.1	19.8	20.4	20.4	19.0	20.1	19.4	20.1
2019	25	24,744	18.6	19.4	18.4	19.7	20.0	20.3	20.2	20.2	19.4	20.0
2020	22	24,973	21.1	19.2	19.3	19.7	20.5	20.2	20.9	20.0	20.5	19.9
2021	18	21,627	19.0	19.1	17.8	19.6	22.4	20.7	20.2	20.2	20.0	20.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Number of Students			Average ACT Scores						
Year	Tested	English	Mathematics	Reading	Science	Composite			
2017	2,030,038	20.3	20.7	21.4	21.0	21.0			
2018	1,914,817	20.2	20.5	21.3	20.7	20.8			
2019	1,782,820	20.1	20.4	21.2	20.6	20.7			
2020	1,670,497	19.9	20.2	21.2	20.6	20.6			
2021	1,295,349	19.6	19.9	20.9	20.4	20.3			